

# PARKVIEW STUDENT IMPACT HANDBOOK

Being an Impact leader is a serious calling and responsibility. More crucial than what we teach with our words, the greatest testimony to students will be the godly example of our own lives. And while we are all far from perfect, as leaders we should be able to say with confidence, *“Follow my example as I follow the example of Christ”* 1 Corinthians 11:1. As a part of the responsibility of being a leader, we ask you to agree to each of the following statements:

**Relationship with God:** Jesus Christ is my Lord and Savior. I have given my life to Him and am committed to serving Him in all that I do. I will seek to make my personal relationship with God the number one priority in my life by:

- Cultivating my personal relationship with God by spending time in His word and in prayer (Col. 3:16-17; Psalms 119:1-16)
- Showing love to fellow believers by serving them in prayer, time, effort, ability, and resources (Matt. 20:26-28; John 15:12-13; Gal. 6:10; Phil. 2:3-8; Rom.15: 1-7)
- Reaching students who are desperately seeking something real with the life-changing message of Jesus. (Matt. 5:14-16, 28:18-20; 1 Peter 2:11-16)
- Practicing active giving (2 Corinthians 9:7)
- I will enroll in and regularly attend an HSM Small Group.
- Additionally, if I have yet to be baptized, I will explore this Next Step within the next school year.
- Further, if I serve in a role with direct spiritual care (worship, small groups), I will participate in Rooted within the next school year.

**Living a Life of Purity:** As a leader, I understand how I act in my personal life will greatly affect my ability to lead. And while all faith paths are a journey, I will attempt to maintain an example by:

- pursuing physical and emotional purity and holiness within all my relationships. (I understand that this could mean limiting physical engagement, heterosexual or homosexual intimate activity homosexual lifestyle, etc.
- refraining from the use of alcohol, tobacco or illegal drugs entirely.
- secretly struggling with pornography.

If I should stumble in any of these areas, I will seek support and accountability from our youth leadership. I also understand that it could affect my opportunity and ability to serve as a Student Impact leader.

**Dating Policy:** As an Impact leader, one of my primary cares is to protect and love the team, and I recognize that being in a dating relationship with another student ministry participant can have an effect on the ministry. I commit to not beginning a relationship with another Parkview

student without a discussion with my student campus pastor.

**Attend All Leadership Trainings:** I will commit to attend the two mandatory, annual All-Student Team Trainings. I will attend 70% of the regular meetings for the student ministry department in which I serve. I understand that small group leaders may have some additional mandatory trainings. If I have a conflict that is unavoidable I will contact youth staff immediately, but I understand these are all mandatory meetings. My absence is felt and effects the success and growth of my ministry area. Missing these vital trainings could result in a hiatus from leading or being asked to step down from the team. I will do everything in my power to organize my schedule accordingly once I've received all mandatory training dates.

**Regular Involvement in Parkview Students & Parkview Church:** I understand that small groups, events, trips and regular programming all work in connection with one another! I commit to faithfully serving in my assigned area and regularly attending weekend services at my Parkview campus of choice. If I have a conflict *I understand that it is my responsibility to notify both my student campus pastor and my Impact coach.* I also know staying connected with what's going on in our student ministry is paramount to helping kids take the next steps in their faith, so I will read all e-mails, texts, group chats, etc.

**Personal Development:** I realize that our Parkview Students staff want to develop me as a leader. But I will also commit to my own development as a leader by completing any growth assignments assigned by staff or coaches, participating in DYMU videos, etc.

**Student Development:** I know that this role is a spiritual shepherding of students, not merely volunteering. So, I commit to consistently build into the lives of students by being an active part of their journey. I will seek to know their story, connect through conversations, etc. I commit to speaking Biblical truth into their lives and recognize that I'm here as a spiritual mentor and not a cool friend. I will not miss more than 3 nights of standard programming\* in a given semester.

**Inappropriate Student Relationships:** I will avoid even the appearance of inappropriate relationships with students. For example, I will:

- only show appropriate affection to students – especially towards those of the opposite sex such that my behavior cannot be called into questioned.
- avoid any flirtatious or suggestive language, even in jest, which could be misinterpreted or could cause offense.
- avoid regular correspondence with individual students±
- not have one-on-one, private meetings with students±
- not transport individual students in my car
- not have sleep overs or all-nighters without notifying my student campus pastor and complying with Parkview standards of screening, ratios, etc.

**Others First:** I understand that leading is serving. I will make sacrifice willingly and keep a positive attitude, even when things go awry or not according to plan.

**Defend the Team:** I will never slander or speak disrespectfully about any other member of the Leadership Team or Parkview Student staff. If I have an issue with another leader, I will communicate the issue directly with that leader in a spirit of grace and gentleness and/or I will elicit the help of a youth staff leader to facilitate a process of healthy communication and resolution with that leader. I will keep the problems and issues of the team within the confines of the team and commit to working them out together.

**Pursuit of Excellence:** I am willing to pursue excellence in all I do as a leader. I accept and uphold Parkview's Vision and Values and Student Impact Leader Agreement.

\*We understand that sometimes unavoidable events, illness, etc. play a part in absences. We are striving for consistency and relationship through our regularly scheduled program. Your absence is deeply felt. So if you know that school events, family vacations, etc. will take you out more than three nights per semester, please talk with your student campus pastor before committing to Impact.

±Occasional texts are assumed – but on-going, individual conversations would be discouraged. Draw others into that text thread. Private meetings would mean any one-on-ones not in a public place, private messaging through social media. SnapChat with students you lead is strictly prohibited.

# Team Members

Team members are students that have been selected through an application process to be key members of a team that will disciple and lead other students to the enduring understandings.

## *Qualifications*

- Small Group Leaders, Worship
  - Grade 10 -12
  - Involved in student ministry for at least a semester
    - 60% attendance at events
    - 60% attendance at HSM small groups
  - Baptized
  - Completed Rooted (or enrolled within the year)
  - Evidence of a spiritual growth plan
  
- Support, Events, Cafe
  - Grade 10-12 (second-semester 9<sup>th</sup> graders will be considered in January)
  - Involved in student ministry for at least a semester
    - 60% attendance at events
    - 60% attendance at small groups
  - Interest in developing a spiritual growth plan
    - Which may include baptism, Rooted participation, increased HSM small group attendance, etc.